



G.D. GOENKA
INTERNATIONAL SCHOOL, ROHTAK



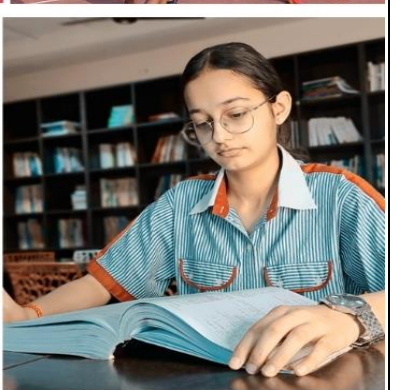
JUNE 2025

SUMMER VACATION HOLIDAY HOMEWORK

2025-2026

CLASS: VII (A+B)

ACTIVITIES



SESSION: 2025-2026

DEAR PARENTS

Vacation is the time for the children to explore their myriad interest and indulge in various activities which would lead to their all-round development.

Summer Vacation is the most awaited time for both parents and kids. We have tried to keep the homework simple, informative, interesting and fun filled.

Here are a few tips for parents to act as a facilitator to help your child balance his/her eagerness in pursuing adventure, creativity and self-expression with development of responsibility.

- Make sure that you are spending quality time with your wards.
- Teach them the importance of moral value in their life.
- Motivate them to read good books.
- Encourage and help your child in shouldering responsibilities in household chores. It will aid them to be independent.
- Keeping in view the prevailing situation, indulge yourself in various indoor games with them.
- Encourage the child to wish 'Good Morning' and 'Good Night' to everybody.
- Encourage the child to speak simple sentences in English
- Talk respectfully with the child and encourage your child to do the same.
- Motivate the child to use polite words such as 'Please', 'Thank You', 'Sorry', 'May I'.
- Revise the work done in the classes.

Please note: Use resources (rough notebook) only which are available at home to complete all homework including project work. Prepare a systematic time table and follow it religiously from the very first day. Allow them to complete homework on their own under your guidance. Make these holidays memorable for the young learners by providing a nurtured and stimulated environment at home which is full of fun, excitement, and learning. Wish you all safe and healthy holiday ahead!



HOLIDAY



Homework

CLASS: VII-A

Sr. No.	Subjects	Name of Subject Teacher (Section - A)	Phone No.
1	ENGLISH	MS. RIYA	9350819062
2	HINDI	MS. LUCKY (CLASS TEACHER) MR. SANKALP	9984030022 8115346711
3	MATHS	MR. MOHIT & MR. VIKUL	9540173893 8171197519
4	SCIENCE	MS. SAKSHI	9870937753
5	SOCIAL STU.	MS. SHIVANI	9756262003
6	COMPUTER	MS. DAYA	8396817748
7	FRENCH	MS. PAWAN	8810541783

CLASS: VII-B

Sr. No.	Subjects	Name of Subject Teacher (Section - B)	Phone No.
1	ENGLISH	MS. RIYA	9350819062
2	HINDI	MS. LUCKY MR. SANKALP	9984030022 8115346711
3	MATHS	MR. MOHIT & MR. VIKUL	9540173893 8171197519
4	SCIENCE	MS. SAKSHI	9870937753
5	SOCIAL STU.	MS. SHIVANI (CLASS TEACHER)	9756262003
6	COMPUTER	MS. DAYA	8396817748
7	FRENCH	MS. PAWAN	8810541783

NOTE : IF YOU HAVE ANY QUERY RELATED TO ANY SUBJECT, YOU CAN CONTACT WITH SUBJECT TEACHER.



HOLIDAY



Homework

SUBJECT WISE HOLIDAY HOMEWORK

Sr. No	Subject	Holiday Home Work
1	English	<ol style="list-style-type: none"> Revise Ch-1 from book and fair notebook. <p>Grammar-</p> <ol style="list-style-type: none"> Revise format of letters. Revise Ch-1 Sentence & Ch-2 Noun from Grammar book. <p>Written work in fair notebook -</p> <ol style="list-style-type: none"> Take printout of given worksheets and solve it. Do practice of letters on given topic in Grammar book (Page no. 160). Write 11 to 22 Idioms in fair notebook. from Grammar book (Page no.186 & 187). Do practice of Part B & Part C unseen passage from Grammar book. (Page no.137 to 139) <p>Activity-</p> <ol style="list-style-type: none"> Describe your summer vacation family tour with the help of photos that you will collect & paste it on scrap book and decorate it by using some short quotes for describing the moments, glitters, colours & other material.
2	Hindi	<p><u>अमोली हिंदी पाठमाला</u></p> <ol style="list-style-type: none"> पाठ-3 'संतति' और पाठ-4 'छोटे सपने ऊँची उड़ान' के शब्दार्थ एवं प्रश्न उत्तर अपनी हिंदी की कॉपी में लिखिए और याद कीजिए। <p><u>व्याकरण</u></p> <ol style="list-style-type: none"> पाठ-4 'शब्द-भंडार' के प्रश्नोत्तर अपनी व्याकरण की कॉपी में लिखिए और याद कीजिए। प्रतिदिन एक पृष्ठ सुलेख हिंदी की अलग कॉपी में लिखिए। लगभग 10 देशभक्तों द्वारा दिए गए नारे अपनी हिंदी की कॉपी में लिखिए।

3	Mathematics	<p>1. Practice Work: - a. Practice of Ch-1 & 2 of foundation mathematics in practice notebook of mathematics.</p> <p>2. Learning Work. a. Write & Learn Table 2 to 25. b. Write & Learn square and square roots from 1 to 30.</p> <p>3. Writing Work: - a. Complete the attached worksheet of mathematics and paste it in maths notebook.</p>
4	Science	<p>1. Make a working Model of Photosynthesis, Volcano eruption.</p> <p>2. Draw well labelled diagram of Human Digestive system given on page number 38 in biology Notebook.</p> <p>3. Make a Electromagnet.</p> <p>4. Draw concept map of acid, bases and salts given on page number 16 in chemistry notebook.</p>
5	Social Studies	<p>Make a Project Report using following Instructions:</p> <p>Cover Page: Title: Class 7 Social Science Holiday Homework Include: Name, Roll No., Class & Section, School Name Decorate with a collage of historical monuments, nature, and democratic symbols (flag, ballot box, etc.)</p> <p>Index Page:</p> <ul style="list-style-type: none"> • History – Glimpses of Medieval India • Geography – Our Environment • Civics – Equality in Democracy • Bonus Activity – Documentary/Movie Review <p>1. History – Glimpses of Medieval India Title: Medieval India: A Journey Through Time - Pages: 3–4 - Include: <ul style="list-style-type: none"> • A timeline of important dynasties: Delhi Sultanate, Mughal Empire • Pictures and facts about important rulers: Alauddin Khilji, Akbar, Sher Shah Suri • A small write-up on medieval architecture (Red Fort, Humayun’s Tomb) - Creative Tip: Use printed pictures, decorative headings, and make a fun Did You Know?</p> <p>2. Geography – Our Environment Title: Caring for Our Environment - Pages: 3–4 - Topics to include: <ul style="list-style-type: none"> • Definition of Environment (natural and human-made) • Components of Environment: lithosphere, atmosphere, hydrosphere, biosphere </p>

		<ul style="list-style-type: none"> • Prepare a diagram showing: <ul style="list-style-type: none"> - Natural Resources (renewable & non-renewable) - Human impact on the environment (pollution, deforestation) • One page on “How I can help protect the environment”- write your ideas and draw/paste pictures. <ul style="list-style-type: none"> - Creative Tip: Use leaves, eco-friendly symbols, and green borders for decoration. <p>3. Civics – Equality in Democracy Title: Equality – The Heart of Democracy</p> <ul style="list-style-type: none"> - Pages: 3–4 - Include: <ul style="list-style-type: none"> • What is equality? Why is it important in a democracy? • Real-life examples of inequality (like caste, gender, economic) • Write about a social reformer who worked for equality (e.g., Dr. B.R. Ambedkar) • Short story or comic strip: “Raju’s First Day at School” – highlight how he faced or overcame inequality. - Creative Tip: Use speech bubbles, cartoon drawings, or newspaper cuttings about equal rights. <p>4. Bonus Activity – Documentary/Movie Review</p> <ul style="list-style-type: none"> - Watch a documentary or movie related to Indian history/geography (e.g., Bharat Ek Khoj, Incredible India, Article 370). - Write a review in 100–150 words. - Describe what you learned, what you liked, and how it connects to your SST topics. <p>Final Instructions:</p> <ul style="list-style-type: none"> - Use a stick file for neat and organized presentation. - Add page numbers, titles, underlining, and borders. - Use drawings, maps, cut-outs, or printed pictures. - Keep it colorful but neat – creativity is appreciated!
6	Computer	<ol style="list-style-type: none"> <u>Research Task/Project:</u> <ol style="list-style-type: none"> Make any five Power Point Presentation on the topic: Safely Browsing Paste the pictures of different Antivirus, Virus and write few lines about it in Fair Notebook. <u>Reading & Vocabulary Building:</u> Read Ch-3 from book. <u>Learning Work:</u> Learn Ch-2 for class Test. <u>Writing Work:</u> <ol style="list-style-type: none"> Do book exercise of Ch-3 in your Fair Notebook. Do the given assignments and paste them in your Fair Notebook.

7	French	1. Follow the given instructions and complete the worksheets :-
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WORKSHEET 1

COMPREHENSION

Read the passage below and answer the questions that follow.

Buck lived at a bog house in the sun-kissed Santa Clara Valley. Judge Miller's place, it was called. It stood back from the road, half-hidden among the trees, through which glimpses could be caught of the wide cool verandah that ran around its four sides. The house was approached by gravelled driveways which wound about through wide-spreading lawns and under the interlacing boughs of tall poplars. At the rear, things were on even a more spacious scale than at the front. There were great stables, where a dozen grooms and boys held forth, rows of vine-clad servants' cottages, an endless and orderly array of outhouses, long grape arbours, green pastures, orchards, and berry patches. Then there was the pumping plant for the artesian well, and the big cement tank where Judge Miller's boys took their morning plunge and kept cool in the afternoon.

And over this huge demesne Buck ruled. Here he was born and here he had lived four years of his life. It was true there were other dogs. There could not but be other dogs on so vast a place, but they did not count. They came and went, resided in the populous kennels or lived obscurely in the recesses of the house after the fashion of Toots, the Japanese pug, or Ysabel, the Mexican hairless – strange creatures that rarely put noses out of doors or set foot to ground. On the other hand, there were the fox terriers, a score of them at least, who yelped fearful promises at Toots and Ysabel looking out of the windows at them and protected by a legion of housemaids armed with brooms and mops.

But Buck was neither house-dog nor kennel-dog. The whole realm was his. He plunged into the swimming tank when hunting with the Judge's sons; he escorted Mollie and Alice, the Judge's daughters, on long twilight or early morning rambles; on wintry nights he lay at the Judge's feet before the roaring library fire; he carried the Judge's grandsons on his back, or rolled them in the grass, and guarded their footsteps through wild adventures down to the fountain in the stable yard, and even beyond, where the paddocks were, and the berry patches. Among the terriers, he stalked imperiously, and Toots and Ysabel he completely ignored, for he was king – king over all creeping, crawling, flying things of Judge Miller's place, humans included.

His father, Elmo, a huge St Bernard, had been the Judge's inseparable companion, and Buck bid fair to follow in the way of his father. He was not so large, he weighed only one hundred and forty pounds, for his mother, Shep, had been a Scotch shepherd dog.

- 'The Call of the Wild' by Jack London

A. Answer the following questions.

1. Who was Buck and where did he live?

2. Who were Toots and Ysabel?

3. How was Judge Miller's house approached?

4. How did Buck look after Judge Miller's daughters?

5. How did he care for the Judge's grandsons?

6. Who were Buck's parents?

B. Fill in the blanks with suitable words from the passage.

1. At the _____, things were on an even more _____ scale.

2. There was a _____ plant for the _____ well.

3. They came and went, resided in the _____ kennels, or lived _____ in the _____ of the house.

4. The whole _____ was his.

5. Among the terriers, he _____, and Toots and Ysabel he _____.

WORKSHEET 2

GRAMMAR

A. Change the sentences as mentioned in the brackets.

1. This is your book. [change into Interrogative]

2. Shut the door. [change into request]

3. Has Mr Sharma gone out? [change into declarative]

4. They have won the match. [change into exclamatory]

5. Mohit must have reached home. [change into interrogative]

B. Add suitable question tags to the following sentences.

1. You gave this book to Meeta. _____?
2. This pen costs ₹80. _____?
3. Nalini has gone to the doctor. _____?
4. The train will be an hour late. _____?
5. They have decided to put up a play. _____?

WORKSHEET 3

VOCABULARY AND WRITING

A. Each group of words below begins with a common letter. Fill in the letter to complete the words.

- | | | |
|----------------------------|-------------------------|-------------------------|
| 1. (a) <u>y</u> ramid | (b) <u>re</u> cise | (c) <u>j</u> aza |
| 2. (a) <u>u</u> ertain | (b) <u>re</u> ate | (c) <u>u</u> entury |
| 3. (a) <u>u</u> targazers | (b) <u>a</u> critical | (c) <u>s</u> pectacular |
| 4. (a) <u>u</u> lignment | (b) <u>a</u> ncient | (c) <u>a</u> ccurate |
| 5. (a) <u>o</u> bservation | (b) <u>o</u> bservatory | (c) <u>o</u> pening |

B. Use the following words in sentences of your own.

1. accurate: _____
2. precise: _____
3. opening: _____
4. certain: _____
5. spectacular: _____

C. Write a paragraph of six sentences to describe what you see in a night sky.

[illegible]

Mathematics

1. Integers

[Topic 1: Properties of Addition and Subtraction of Integers]

1. Following are some pairs of integers. Observe the following and fill in the blanks.

Statement	Observation
(a) $23 + 17 = 40$	Result is an integer
(b) $3 + (-10) = \boxed{}$	<input type="text"/>
(c) $(-85) + 18 = \boxed{}$	<input type="text"/>
(d) $20 + (-25) = \boxed{}$	<input type="text"/>
(e) $37 + (-37) = \boxed{}$	<input type="text"/>
(f) $-50 + 0 = \boxed{}$	<input type="text"/>
(g) $-35 + (-10) = \boxed{}$	<input type="text"/>

2. Fill in the boxes to make the following statements true:

- (a) $-6 + (-8) = (-8) + \boxed{}$
- (b) $-63 + \boxed{} = -63$
- (c) $18 + \boxed{} = 0$
- (d) $[13 + (-12)] + \boxed{} = 13 + [(-12) + (-7)]$
- (e) $-14 + [15 + (-13)] = [-14 + 15] + \boxed{}$
- (f) $\boxed{} + (-1) = (-1) + (-35)$
- (g) $\boxed{} + 90 = 90 + 0$
- (h) $23 + (-99) = (-99) + \boxed{}$
- (i) $(-1) + (-1) = (-1) + \boxed{}$
- (j) $[(-8) + (-18)] + 0 = [-8 + \boxed{}] + (-18)$
- (k) $[(-34) + (36)] + (-2) = \boxed{} + [36 + (-2)]$



GD GOENKA INTERNATIONAL SCHOOL, ROHTAK

SUBJECT- COMPUTER
WORKSHEET ON CB-2

CLASS-7TH

Q.A State whether the following statement are True or False.

- 1) Internet is a software. _____
- 2) Web server contains all the websites. _____
- 3) Internet Explorer is a web browser. _____
- 4) HTTP is a protocol. _____
- 5) OTP can be shared to everyone. _____
- 6) Two step authentication involves your password and OTP. _____
- 7) You should create a fake profile in social media. _____
- 8) We can share personal details, like date of birth, phone numbers on social media. _____
- 9) You can dial 1930 number to report cybercrime. _____
- 10) Sharing passwords with friends is safe to do. _____

Q.B Fill the correct word in the blanks.

- 1) _____ stands for Uniform Resource Locator.
- 2) _____ allow you to communicate with others in real time.
- 3) Never share your _____ online.
- 4) Ensure you have a _____ password to protect your online accounts.
- 5) You should not _____ someone or have them visit you without the permission of your parents.
- 6) You should not send a picture of yourself to someone you chat with on the computer without your parent's _____.
- 7) _____ is selling and buying of goods and services through internet.
- 8) The word of VIRUS stand for _____.
- 9) Examples of antivirus program are _____.
- 10) Illegal entry in to a computer system or network is called _____.

Q.C Match the following

Sr. No	Column A		Column B
1	Identity Theft		a) Sending email to a user misleading him to believe that it is from trusted person or organization.
2	Antivirus		b) Cyberbullying
3	Phishing		c) Stealing and misusing someone's personal information.
4	Cyber grooming		d) Illegal entry
5	Cyberbullying		e) Harassing through information technology in a deliberate manner
6	Hoaxing		f) AVG
7	Email spoofing		g) Hoaxing or misleading
8.	Hacking		h) Email spoofing

Q.D Write short note on the following:

1. HACKING-

2. PHISHING-

3. CYBERBULLYING-

4. SPAMMING-

5. Firewall

6. Email spoofing

Subject- Computer Science Topic- Number System

Synopsis

- Which time many Sciences system have Revolt their different symbols and method of computations were used. These systems are called number systems.
- The decimal number system consists of 10 digits 0, 1 2, 3, 4, 5, 6, 7, 8 and 9.
- The base of a number system tells us about the total number of digits used in that system.
- A power is the number of times a base is multiplied by itself.
- The binary number system uses only two digits 0 and 1.
- We can convert a binary number into its decimal equivalent number and a decimal number into its binary equivalent number.
- The octal number system consists of 8 years from 0 to 7.
- The hexadecimal number system consists of 16 digits and symbols.

Worksheet:

A) Fill in the blanks: -

- 1) The base of the decimal number is _____.
- 2) The _____ of a number system is placed as a subscript of a number.
- 3) Each position in the _____ system represents the power of the base.
- 4) _____ is the number of times a base is multiplied by itself.
- 5) In the _____ of a binary number is 1 the number odd.
- 6) If the last digit of a binary number is 0 the number is _____.

B) State true or false and correct it

- 1) The power is written to the right of the base as a superscript.
- 2) The digits used in the hexadecimal number system are from 0 to 9.
- 3) A byte consists of 16 bits.
- 4) The base of binary number system is 2.
- 5) Hexadecimal number system consists of 16 digits and symbols.
- 6) Any number raised to the power 0 is 1.

c) Tick (✓) the correct option.

- The binary digit '0' means
a. ON b. OFF c. Both a. and b.
- Which number system uses eight digits from 0 to 7?
a. Octal b. Decimal c. Hexadecimal
- How many digits are used in hexadecimal number system?
a. 10 b. 16 c. 6
- In which arithmetic operation, the output of $1 + 1 = 10$, where 1 is carry over.
a. Binary Subtraction b. Binary Addition c. Binary Multiplication

5) Answer these questions:-

- What is number system? Name the four types of number system with their bases.
- What is positional value system?
- Define the following: - Bit, Nibble, Byte, A word, A double word.
- Write the letters in hexadecimal number with their represented decimal number.
- Write steps: -
 - To convert a decimal number into a binary number.
 - To convert a binary number into a decimal number.
- Explain the following terms - Base, Number system, Subscript, Superscript

Topic: Number System Worksheet No:2

A. Answer in one word: -

1. What is the base of Decimal Number System?

Ans: _____

2. What is the total number of digits used in a number system called?

Ans: _____

3. Which number system is used by the computers?

Ans: _____

4. How many digits are there in Octal Number System?

Ans: _____

5. What is the base of Hexadecimal Number System?

Ans: _____

6. Which number system is used as shorthand representation of long binary numbers?

Ans: _____

7. How many bits are there in 1 nibble?

Ans: _____

8. What is the base of Binary Number System?

Ans: _____

9. In binary addition, $1+1=$ _____.

Ans: _____

10. In binary subtraction, $1-1=$ _____.

Ans: _____

11. How Many of number system are there in computer?

Ans: _____

FRENCH HOLIDAY HOMEWORK – GRADE 7th

1. Vocabulary Expansion – Thematic Word Bank

Task: Choose 5 themes from the list and learn 5 words from each:

- **Fruits** (pomme, banane, mangue, orange, raisin)
- **Vegetables** (carotte, pomme de terre, tomate, oignon, chou)
- **Colours** (rouge, bleu, vert, jaune, noir)
- **Animals** (chat, chien, lion, tigre, éléphant)
- **Classroom objects** (livre, stylo, gomme, règle, sac)
- **Family members** (mère, père, frère, sœur, grand-mère)

How to do:

Create a Word Bank Table with French word + picture / drawing + English meaning.

French Word	Picture	English Meaning
pomme	(drawn)	apple

2. Self-Introduction in French (Simple Format)

Task: Write 5 lines introducing yourself.

Format:

1. Bonjour! Je m'appelle _____.
2. J'ai _____ ans.
3. J'habite à _____.
4. Je suis étudiante en classe 7.
5. J'aime _____. (Choose: lire – reading / chanter – singing / danser – dancing)

❖ **Decorate the page and paste your photo.**

3. Number Activity (1–20)

Task: Write numbers 1 to 20 in French and decorate it as a “Number Garland”.

Example:

Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, ... vingt

❖ Use flags, flowers, or stars to display each number on a string line design.

4. Dialogue Practice (Cut & Paste or Write)

Task: Create a simple French conversation between two people (4–6 lines). Use greetings and basic intro.

Example:

A: Bonjour!

B: Salut! Comment tu t'appelles?

A: Je m'appelle Ria. Et toi?

B: Moi, c'est Aryan.

A: Au revoir!

B: À bientôt!

❖ (Write or cut out dialogue bubbles to make it like a comic strip!)

Submission Instructions:

- Bring your work neatly arranged in a folder after holidays.
- Make it colorful and creative – use drawings, colored pens, and pictures.

ENJOY

SUMMER VACATION

**“Summer is messy, Summer is fun, Trips
to the beach, In the hot, hot Sun, Let’s
give summer, A big fat cheer! Summer is
the best time of the year”. Happy
Summer**

